



Higher Education in a Sustainable Society: A Case for Mutual Competence Building (CSR, Sustainability, Ethics & Governance)

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This book addresses the following question: What is a sustainable society, and how can higher education help us to develop toward it? The core argument put forward is that the concept of sustainability reaches much farther than just the direct aspects of environmental threats and carbon emissions. Using higher education as a point of departure, the book shows that sustainability involves a broad range of disciplines, from nursing and nutrition to technology and management. It argues that a sustainable society entails a distinct perspective on society that influences our social thinking in terms of ethics, democracy and knowledge development. The book also discusses if (and if so, how) higher education can and should contribute to such a development based on the principles of the freedom of science in a liberal, democratic society. The book presents Mutual Competence Building as a concept higher education can adapt in order to contribute to a sustainable Society.

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Editorial Review

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Richard Ennals is Emeritus Professor of Corporate Responsibility and Working Life at Kingston University. He is part-time Professor at the University of Agder Department of Working Life and Innovation. He is an editor of the *International Journal of Action Research* and the *European Journal of Workplace Innovation*. He is author of *Responsible Management: Corporate Responsibility and Working Life* (Springer 2014). He contributed to the *Encyclopaedia of CSR*, the *Dictionary of CSR* and the *Encyclopaedia of Action Research*.

Stina Torjesen is Associate Professor at the School of Business and Law. She holds a DPhil in International Relations from the University of Oxford and is a former project manager in the sustainability consultancy SIGLA.

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