



Comprehensive Classroom Management: Creating Communities of Support and Solving Problems (9th Edition)

By Vern Jones, Louise Jones

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Comprehensive Classroom Management presents practical methods for creating a positive learning environment, working with behavioral problems, and dealing with a range of challenges in the K-12 classroom. The authors use real-life examples to help both pre- and in-service teachers understand and apply the principles of classroom management in their own classroom situations. The text uses numerous case studies, examples, and descriptions of specific strategies based on current research and classroom experience. *Comprehensive Classroom Management* features classrooms ranging from kindergarten through the twelfth grade. It focuses on creating positive learning environments for students, and provides extensive, practical materials on both problem solving and building individual behavior change plans for students with behavioral problems.

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From the Back Cover

"I love this book and I love teaching my classroom management course using this book! It is clear, straightforward, and grounded in solid research. It is very comprehensive, yet at the same time, easy to read."

–Elizabeth Whiteman, Hudson Valley Community College

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New to This Edition

- Extensive new material in the areas of working with culturally diverse student groups, special education, and teacher–student relationships
- New research and numerous new examples that keep the text current.
- Complete Instructor's Manual on CD-ROM with sample test items, activities, reproducible forms, and links to useful websites makes course preparation far easier
- Classroom vignettes video, free to adopters, that illustrates management issues in short clips

About the Author

Vern Jones is the current Chair of the Education Department at Lewis & Clark College Graduate School of Education and Counseling. He has experience as a junior high school teacher of students with emotional and behavior problems, a junior high school vice principal, and a district resource coordinator for students with emotional and behavior disorders. From 1986 to 1989, Vern was co-chair of the American Educational Research Association's special interest group on classroom management. He has served as a scholar in residence in the department of education at Western Michigan State University, visited California State University at Riverside as a Distinguished Scholar, given the centennial address for the University of Idaho School of Education, and served as a distinguished lecture series presenter at Hastings College in Nebraska. In 1990, he won the Burlington Northern Award as Graduate School Teacher of the Year at Lewis & Clark College. He has given keynote addresses at state conferences in over ten states and consulted with school districts and staff in over 25 states.

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