



Becoming Qualitative Researchers: An Introduction (3rd Edition)

By Corrine Glesne

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This text offers a brief, but comprehensive overview of qualitative research that balances the practicalities of conducting research and the theory and debates that keep qualitative inquiry vibrant. As faculty and students increasingly turn to qualitative inquiry, they need a text that will not only provide them with an understanding of qualitative research methods, but also open them to the diverse possibilities within this inquiry approach. This text covers the range of possibilities along with numerous exercises that offer beginning students the opportunity to practice and refine the skills of being a qualitative researcher. The wealth of examples in the text is exceptional, as is the accessible writing style.

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Editorial Review

From the Back Cover

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New to This Edition

- Situates ethnographic/qualitative research in context and traces its history, illustrating some of the tensions in qualitative research approaches and practices in the past and present.
- Offers more consideration to issues regarding cross-cultural qualitative research to broaden discussion in the text.
- Includes additional visuals, including diagrams and photos, throughout the text to clarify concepts.
- Features a new section on focus-group interviewing that includes the use of computer-assisted technology to conduct focus-group interviews.
- Provides increased attention to biographical, historical, and collaborative research practices that are used frequently.
- Focuses more attention on the use of various documents, including archival materials and photographs, as part of data collection.
- Features an updated discussion of computer-assisted technology and qualitative data analysis software.

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Doris Anderson:

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