



# Human Resource Leadership for Effective Schools (5th Edition)

*By John T. Seyfarth*

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**Human Resource Leadership for Effective Schools (5th Edition)** By John T. Seyfarth

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Many Human Resource Management books emphasize only the functions of the area. This text emphasizes how human resource decisions affect student achievement. It also discusses the impact on human resource practice in schools with site-based management, addresses ISLLC standards, and shows practical applications for research related to human resource practice.

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### **Editorial Review**

From the Back Cover

**Human Resource Leadership for Effective Schools, 5/E**  
**John T. Seyfarth**

“I have used each edition since the very first one ... I consider this text the most comprehensive (and best overall) on the subject of HR in the field. Each chapter is very substantial in content, relevant, complete, and current.”

–*Ernest Noack, Western New Mexico University*

“Overall, the book is student-friendly, well written, and factually correct. The concepts covered are up-to-date and well organized .... The text closely aligns with the ELCC standards that are generally covered in the personnel course. The on-line resources for each chapter are a nice feature that the instructor can use to promote additional study by the students.”

–*Michael Cunningham, Marshall University*

Now in its fifth edition, *Human Resource Leadership for Effective Schools* emphasizes the relationship of school HR management to positive outcomes for student learning. This research-based text addresses the effects of human resource decisions on human achievement. Seyfarth also discusses ISLLC standards and the impact of HR practice in schools with site-based management, and presents practical applications throughout.

#### **New features in this edition include:**

- Coverage of key issues, such as mandated use of standardized tests for assessing school performance, applicants with disabilities, professional development programs, and mentoring.
- Discussion of the requirements of No Child Left Behind (NCLB) to employ highly qualified teachers in all classrooms and the implications of this mandate.
- Discussion of new standards for selecting and evaluating teachers (INTASC and PRAXIS III) and school leaders (ISLLC) in light of increased emphasis on accountability.
- Updated chapters on Legal Issues (Ch. 11) and Collective Bargaining (Ch. 12) reflect current issues such as constitutional protections for employees and sexual harassment in schools.
- Educational Leadership website contains additional resources: [www.ablongman.com/edleadership](http://www.ablongman.com/edleadership)

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