



Teaching by Principles: An Interactive Approach to Language Pedagogy

By H. Douglas Brown

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ESL/EFL teachers and trainees will welcome this methodology text, which considers all practical classroom techniques and activities in terms of solid foundation stones of research on second language acquisition.-- Readers develop an overall approach to language teaching from which their classroom practices can emerge.-- The text has user-friendly, readable prose, interactive end-of-chapter exercises for discussion and action, and end-of-chapter recommendations for further reading.

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