



Poor Students, Rich Teaching: Mindsets for Change (Raising Achievement for Youth at Risk)

By Eric Jensen

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Poor Students, Rich Teaching: Mindsets for Change (Raising Achievement for Youth at Risk) By Eric Jensen

Growing up with his share of adversity, Eric Jensen knows firsthand the importance of rich teaching for economically disadvantaged students. In his book, *Poor Students, Rich Teaching: Mindsets for Change*, discover practical and research-based strategies to ensure all students, regardless of circumstance, are college and career ready. This thorough resource details the necessary but difficult work that teachers must do to establish the foundational changes essential to positively impact students from low-income families. Organized tools and resources are provided to help teachers effectively implement these essential changes.

Benefits

- Understand the urgency of poverty in the United States.
- Gain four powerful mindsets to bring change.
- Build effective relationships with students, and help them see achievement as a reachable target.
- Create a welcoming classroom climate where all students love to learn and are engaged for success.

◦ Contents

- 1 Why Should You Care About Poverty?
- 2 Why Should You Embrace Change?
- 3 Secrets of the Relational Mindset
- 4 Personalize the Learning
- 5 Connect Everyone for Success
- 6 Show Empathy
- 7 Lock in the Relational Mindset
- 8 Secrets of the Achievement Mindset
- 9 Set Gutsy Goals
- 10 Have the Right Attitude

- 11 Give Fabulous Feedback
- 12 Persist With Grit
- 13 Lock in the Achievement Mindset
- 14 Secrets of the Rich Classroom Climate Mindset
- 15 Engage Voice and Vision
- 16 Set Safe Classroom Norms
- 17 Foster Academic Optimism
- 18 Lock in the Rich Classroom Climate Mindset
- 19 Secrets of the Engagement Mindset
- 20 Engage for Maintenance and Stress
- 21 Engage for Setup and Buy-In
- 22 Engage to Build Community
- 23 Lock in the Engagement Mindset
- Appendix: Resources for Getting Started

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- 18 Lock in the Rich Classroom Climate Mindset
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Appendix: Resources for Getting Started

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Editorial Review

Review

Poverty can produce many disadvantages for a student struggling to reach his or her full potential in school. Eric Jensen has provided a brilliant road map and a set of practical tools for any educator who truly desires to help the underprivileged student rise above his or her circumstances. This is a must-read for educators who serve students of poverty.

--Anthony Muhammad, Author and Educational Consultant

Eric Jensen speaks from his perspective as a classroom teacher and does an excellent job providing many examples in implementing the strategies. There is an opportunity for building leaders to utilize this material to provide professional development on changing classroom culture and, in effect, changing school culture.

--Jacque Wyant, Principal, Marshalltown High School, Iowa

About the Author

Eric Jensen, PhD, is a former teacher from San Diego, California. Since the early 1990s, he has synthesized brain research and developed practical applications for educators. Jensen is a member of the invitation-only Society for Neuroscience and the President's Club at Salk Institute of Biological Studies. He cofounded SuperCamp, the first and largest brain-compatible academic enrichment program, held in sixteen countries with over sixty-five thousand graduates.

Jensen has authored over twenty-eight books including *Teaching With Poverty in Mind*, *Tools for Engagement*, *Engaging Students With Poverty in Mind*, *Turnaround Tools for the Teenage Brain*, *Bringing the Common Core to Life in K-8 Classrooms*, and *Different Brains, Different Learners*.

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Mario Curtin:

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