



## Twice Upon a Time: A Guide to Fractured, Altered, and Retold Folk and Fairy Tales (Children's and Young Adult Literature Reference)

*By Catharine Bomhold, Terri Elder*

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Create dynamic story or theme units, booktalks, and other activities with this lively, comprehensive guide to more than 300 fractured, altered, and otherwise retold classic folk and fairy tales presented in picture books for K-5 students. Annotations describe each book, explaining how it diverges from the original. Settings and themes are highlighted and extras such as author's notes and glossaries are noted. Organized by original story (Beauty and the Beast, Cinderella, and so forth) and then by author, all entries also provide full bibliographic information. Indexes offer access by author, title, illustrator, location, and motif. This thorough and authoritative reference is also useful for collection development and reader's advisory, and researchers and students who are mapping story variations will find it invaluable. Grades K-5.

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- Sales Rank: #3264438 in Books
- Brand: Brand: Libraries Unlimited
- Published on: 2008-10-30
- Original language: English
- Number of items: 1
- Dimensions: 9.30" h x .90" w x 6.40" l, 1.05 pounds
- Binding: Hardcover
- 224 pages

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### **Review**

"This reference title is a complete and comprehensive guide to more than 300 fractured, altered, and otherwise retold classic folk and fairy tales. . . . The numerous variants of titles like *Cinderella*, *The Little Red Hen*, *Stone Soup*, *The Three Little Pigs*, and a bevy of other originals, as well as annotations that explain the story variations, make this guide a wonderful tool for collection development purposes. Recommended."

- **Library Media Connection**

"This would be a useful work for those interested in either serious folklore or new approaches to old tales...it is the most complete of its kind, is well-researched and of obvious use to the right professionals." - **The Australian Library Journal**

### **About the Author**

**Catharine R. Bomhold** is assistant professor of library and information science and director of the Fay B. Kaigler Children's Book Festival at the University of Southern Mississippi.

**Terri E. Elder** is a school media specialist with the Birmingham (AL) Public School District.

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