



The American Nation: A History of the United States, Combined Volume (14th Edition)

By Mark C. Carnes, John A. Garraty

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Editorial Review

Review

The American Nation offers a detailed standard history of the United States, with materials beyond what can be covered in a classroom. It also has features within the book to encourage original thinking on the part of students.

-Billy Hathorn, *Laredo Community College*

...does an excellent job of organizing the material in a way that ties everything together for the student...this text provides the best instructional aides on the market. Without the powerpoint presentations and instructor test banks, my preparation for these subjects would be considerably more time consuming and difficult.

-Andrew Bagley, *Phillips Community College*

...does an excellent job at providing a compelling chronological narrative that flows smoothly. Although [our] History Instructor Selection Committee continues to examine other textbooks, we have not found one that surpasses the strengths of this textbook.

-Horacio Salinas, Jr., *Laredo Community College*

I once used a text that had very effective writing — but its political bias ultimately undermined its effectiveness. Also, some texts manage a very solid “feel” by omitting inconvenient parts of history. This text avoids all these pitfalls and remains the best.

-Hubert P. van Tuyll, *Augusta State University*

This text is very complete for an introductory course. It will keep the students’ interest in learning.

-Armando C. Alonzo, *Texas A&M University*

...a comprehensive people’s history that is not shy to be critical of many deeds, but is also careful to give credit to unknown individuals and groups when it is due.

-Dr. Itai Sneh, *John Jay College*

..the picture captions ... inform students about the context and challenge them to think about the message a particular piece of art is sending. These seem well-chosen and not just throw-away illustrations.

-Brian Steele, *University of Alabama at Birmingham*

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About the Author

Mark C. Carnes

Mark C. Carnes received his undergraduate degree from Harvard and his Ph.D in history from Columbia University. He has chaired both the history and American studies departments at Barnard College and Columbia University, where he serves as the Ann Whitney Olin Professor of History. Carnes and Garraty were general editors of the 26-volume *American National Biography*, for which they were awarded the Waldo Leland Prize of the American Historical Association. Carnes has published numerous books on American social and cultural history, including *Secret Ritual and Manhood in Victorian America* (1989), *Past Imperfect: History According to the Movies* (1995), *Novel History: Historians and Novelists Confront America's Past* (2001) and *Invisible Giants: 50 Americans That Shaped the Nation but Missed the History Books* (2002). Carnes also pioneered the *Reacting to the Past* pedagogy, which won the Theodore Hesburgh Award as the top outstanding pedagogical innovation in the nation (2004). In *Reacting to the Past*, college students play elaborate games, set in the past, their roles informed by classic texts. (For more on *Reacting*, see: www.barnard.edu/reacting.) In 2005 the American Historical Association named Carnes the recipient of the William Gilbert Prize for the best article on teaching history.

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